

Virginia Technology and Engineering Education Association 58th Annual Summer Conference

South Central Region Middle School Teacher of the Year Barron Cheatham



Barron teaches at George Washington Carver Middle School in Chesterfield County. He has 34 year's experience in the Technology and Engineering Education classroom. He received his Bachelor of Science degree from Virginia State University in 1976 and his master's degree from Virginia Tech in 1994.

Barron is a fervent believer in Technological Literacy. He feels students should not only be able to use technology, but should also be able to apply their knowledge, skills and use of technological tools to create and improve societal needs. His goal for students is that they leave his classroom with an acute awareness of how technology works by turning resources into goods and services to meet society's needs. [View PowerPoint](#)

Elementary School Teacher of the Year Megan Martin



Megan teaches third grade at Henderson Elementary School, Prince William County. A 10 year veteran, she is a National Board Certified Teacher. Megan sees design, engineering and technology instructional strategies as being a comprehensive method for preparing children to understand and live in the twenty-first century.

Megan is a firm believer in, and incorporates children's engineering across her classroom curriculum with emphasis on planning, collaboration, reflection and problem solving. [View Video](#)

Middle School Teacher of the Year Timothy Threlkeld



Timothy teaches at Langston Hughes Middle School in Fairfax County. He has been teaching for 8 years. He has a strong desire to not only impart technological skills to his students, but to impress upon them to understand the challenges of their use.

Timothy enjoys encouraging students to be discoverers of information and knowledge, and not just consumers. [View PowerPoint](#)

High School Teacher of the Year Joshua Masley



Joshua teaches at West Springfield High School in Fairfax County and has 13 years of experience in the classroom. Joshua was drawn to teaching technology education as a result of the hands-on approach to problem solving.

He has been a driving force in the implementation of STEM at West Springfield High School and has a strong focus on teaching leadership skills through the Technology Student Association (TSA) and Student Government. He has developed and teaches a leadership training course at West Springfield High School. [View Video](#)